

# Education, Children and Families Sub Committee on Standards for Children and Families

**10.00am, Tuesday, 1 May 2018**

## **Primary School Inspection at Hermitage Park Primary School**

<b>Item number</b>	5.3
<b>Report number</b>	
<b>Executive/routine</b>	
<b>Wards</b>	
<b>Council Commitments</b>	

### **Executive Summary**

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Education Scotland (ES), undertake an annual sample of inspections across Scotland (approximately 240 per year) covering nursery, primary, special and secondary schools. A letter to parents/carers on each inspection is published approximately three months after the inspection. On the basis of this letter the school with the support of the authority amends its improvement plan to take account of any agreed areas for improvement.

Inspectors usually revisit a school within a year of the publication of the letter where weak or unsatisfactory practice has been identified. For all other schools inspected the local authority will inform the parents about the progress made in improving the quality of education.

## Primary School Inspection at Hermitage Park Primary School

### 1. Recommendations

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The Sub-committee is requested to:

- 1.1 note the findings of the report including the areas where the education authority and the school should continue to improve the school; and
- 1.2 receive an authority inspection follow through report within two years of the publication of the inspection letter.

### 2. Background

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- 2.1 Full inspection model.

### 3. Main report

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The report identified the following key strengths:

- 3.1 The headteacher's well-judged leadership of change, her success in developing staff and the positive relationships she has established within the school and its community.
- 3.2 The supportive learning environment provided by teachers, where children feel their contributions to decision making are valued, resulting in them having great pride in their school.

The staff team's contribution to leading learning and children's successes in wider achievements.

- 3.3 The skilled team of practitioners in the nursery class who strive to continually improve their practice and children's learning through play.

Progress to date includes:

- 3.4 The Quality Improvement Education Officer (QIEO) continues to offer significant support the Acting Head Teacher, due to the Head Teacher moving on to a new post in another authority.

- 3.5 The QIEO and Ex Head Teacher have created an action plan based on the inspection findings and the Acting Head Teacher is making good progress.

#### **4. Measures of success**

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##### 4.1

	School Evaluation	HMle Evaluation
Leadership of Change	4	5
Learning, Teaching and assessment	4	4
Ensuring Wellbeing, Equality and Inclusion	4	4
Raising attainment and Achievement	4	4

#### **5. Financial impact**

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- 5.1 There are no financial implications contained in the ES report.

#### **6. Risk, policy, compliance and governance impact**

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- 6.1 None.

#### **7. Equalities impact**

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- 7.1 There are considered to be no infringements of the rights of the child.
- 7.2 Tracking of pupil performance by gender and Black Minority Ethnic (BME) is undertaken at school level and there are no adverse impacts.

#### **8. Sustainability impact**

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- 8.1 None.

#### **9. Consultation and engagement**

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- 9.1 Parents, pupils and staff completed an ES questionnaire prior to the inspection.

## 10. Background reading/external references

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- 10.1 <https://education.gov.scot/what-we-do/inspection-and-review/reports>

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## 11. Appendices

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11. None.